

## पाठ्यक्रम विभाजन (2018-19)

कक्षा -छठी

विषय-हिन्दी

माह	पाठ/प्रकरण	पाठ्य सहगामी गतिविधियाँ	अधिगम सम्प्राप्तियाँ
अप्रैल	<b>वसंत :-</b> 1) वह चिड़िया जो 2 बचपन <b>बाल रामकथा :-</b> 1) अवधपुरी में राम <b>व्याकरण :-</b> भाषा, लिपि, वर्ण- विचार, वर्तनी शोधन <b>लेखन कौशल :-</b> 1) अनुच्छेद लेखन	*अनुच्छेद लेखन *प्रश्न निर्माण	*विद्यार्थियों को कल्पित चिड़िया के माध्यम से मनुष्य के महत्वपूर्ण गुणों से अवगत कराना । *हिन्दी साहित्य की महान लेखिका के जीवन से परिचित कराना । *श्री राम जी के जन्म से संबंधित जानकारी प्रदान करना । *विद्यार्थियों के भाषायी कौशलों का विकास करना ।
मई	<b>वसंत :-</b> 3) नादान दोस्त 4) चाँद से थोड़ी सी गप्पें <b>बाल रामकथा:-</b> 2) जंगल और जनकपुर <b>व्याकरण :-</b> पर्यायवाची शब्द, विलोम शब्द <b>लेखन कौशल :-</b> 2) पत्र लेखन (औपचारिक, अनौपचारिक)	*वाद- विवाद *विचार कथन	*बच्चों के निश्छल तथा स्वार्थरहित बचपन से अवगत कराना । * विद्यार्थी चंद्रमा के घटने-बढ़ने की स्थिति का आंकलन करते हुए भारतीय कैलेंडर का ज्ञान प्राप्त करेंगे । *दशरथ कुमारों की युद्ध-विद्या तथा पराक्रम से अवगत कराना तथा उनके विवाह संबंधी जानकारी प्रदान करना । *विद्यार्थी पत्र लेखन के प्रारूप का ज्ञान प्राप्त करेंगे ।
जुलाई	<b>बाल रामकथा:-</b> 3) दो वरदान एवं सम्पूर्ण पुनरावृत्ति		*कैकयी के वरदान का बोध कराना ।
नियतकालिक परीक्षा- 1 <b>वसंत:-</b> पाठ:- 1,2,3,4 , <b>बाल रामकथा:-</b> पाठ 1 से 3 , <b>व्याकरण :-</b> पूर्वपठित सम्पूर्ण <b>लेखन कौशल :-</b> पूर्वपठित सम्पूर्ण			
अगस्त	<b>वसंत:-</b> 5) अक्षरों का महत्व 6) पार नजर के 8) ऐसे-ऐसे <b>बाल रामकथा:-</b> 4) राम का वनगमन	<b>गतिविधि-वाचन</b> एवं श्रवण मूल्यांकन (ASL) वाद-विवाद	* अक्षरों के महत्व का बोध एवं भाषा तथा लिपि के इतिहास का ज्ञान । * विद्यार्थियों को विज्ञान तथा तकनीकी का महत्व बताना तथा मंगल ग्रह के विषय में जानकारी देना । * विद्यार्थियों को एकांकी के माध्यम से अपना कार्य समय पर पूरा करने के लिए प्रेरित करना । * श्री राम के वन गमन की ऐतिहासिक घटना का ज्ञान कराना ।

	<p>5) चित्रकूट में भरत</p> <p><u>व्याकरण:-</u> संज्ञा,सर्वनाम ,मुहावरे</p> <p><u>लेखन कौशल:-</u>चित्र लेखन,विज्ञापन लेखन</p>		<p>* भाइयों के आपसी प्रेम का महत्व दर्शाना ।</p> <p>*रचनात्मक तथा कल्पनात्मक शक्ति का विकास करना ।</p>
सितम्बर	<p><u>वसंत:-</u></p> <p>9) टिकट - अलबम</p> <p>10) झाँसी की रानी</p> <p><u>बाल रामकथा:-</u></p> <p>6) दंडक वन में दस वर्ष</p> <p><u>व्याकरण:-</u> विशेषण, क्रिया</p> <p><u>लेखन कौशल :-</u> संवाद लेखन</p>	<p>*हाव-भाव सहित कविता वाचन</p>	<p>*विद्यार्थियों को टिकट अलबम का महत्व बताना तथा ईर्ष्या से दूर रहने की प्रेरणा देना ।</p> <p>* झाँसी की रानी की वीरता तथा पराक्रम से अवगत कराना तथा देशभक्ति की भावना का जागरण करना ।</p> <p>* विद्यार्थियों में त्याग तथा समर्पण की भावना का विकास करना ।</p> <p>*विद्यार्थी अपने भावों तथा विचारों को अभिव्यक्त करने में सक्षम होंगे ।</p>
<p>प्रथम सत्रांत(अर्धवार्षिक)<u>वसंत:-</u> पाठ:- 3,4,5,6,8,9,10 <u>बाल रामकथा:-</u> पाठ 1 से 6 , <u>व्याकरण :-</u> पूर्वपठित सम्पूर्ण , <u>लेखन कौशल :-</u> पूर्वपठित सम्पूर्ण</p>			
अक्तूबर	<p><u>वसंत:-</u></p> <p>11) जो देखकर भी नहीं देखते</p> <p>12) संसार पुस्तक है</p> <p><u>बाल रामकथा:-</u></p> <p>7) सोने का हिरण</p> <p>8) सीता की खोज</p> <p><u>व्याकरण:-</u> वाक्य, विराम चिन्ह</p> <p><u>लेखन कौशल :-</u> पुनरावृत्ति</p>	<p>*विचार कथन</p> <p>*समूहचर्चा</p>	<p>* विद्यार्थियों को अपने आस -पास के वातावरण को समस्त इन्द्रियों के माध्यम से महसूस करते हुए आनंद प्राप्त करने हेतु प्रेरित करना ।</p> <p>*विद्यार्थी पुस्तकों के महत्व को समझेंगे तथा उनकी पठन शक्ति का विकास होगा ।</p> <p>* विद्यार्थियों को लालच से दूर रहने का सन्देश देना तथा उसके दुष्प्रभावों से अवगत कराना ।</p> <p>*विद्यार्थी वाक्य रचना करके उचित स्थान पर विराम चिन्ह लगाने में सक्षम होंगे ।</p>
नवम्बर	<p><u>वसंत:-</u></p> <p>13) मैं सबसे छोटी होऊँ</p> <p>15) नौकर</p> <p><u>बाल रामकथा:-</u></p> <p>9) राम और सुग्रीव</p> <p>10) लंका में हनुमान</p> <p><u>व्याकरण:-</u> पुनरावृत्ति</p> <p><u>लेखन कौशल :-</u> पुनरावृत्ति</p>	<p><u>गतिविधि-</u></p> <p>सार्वजनिक वाचन/ साक्षात्कार</p>	<p>*माँ के महत्व को दर्शाते हुए बचपन की मीठी स्मृतियों का बोध कराना।</p> <p>*विद्यार्थियों को अपना कार्य स्वयं करने हेतु प्रेरित करना तथा गांधी जी के आदर्शों पर चलने हेतु प्रेरित करना ।</p> <p>*विद्यार्थियों को मित्रता का महत्व बताना तथा हनुमान की वीरता,पराक्रम तथा स्वामी भक्ति से परिचित कराना ।</p> <p>* व्याकरण के सभी नियमों का उचित प्रयोग करते हुए विद्यार्थी भावों तथा विचारों की अभिव्यक्ति में सक्षम होंगे ।</p>
दिसम्बर	<p><u>वसंत:-</u></p> <p>16) वन के मार्ग में</p> <p><u>बाल रामकथा:-</u></p> <p>11) लंका विजय</p>	<p>* लघु नाटिका</p>	<p>*विद्यार्थी जीवन में आने वाली मुसीबतों का सामना धैर्य तथा सहनशीलता से कर सकेंगे ।</p> <p>* विद्यार्थी बुराई पर अच्छाई की जीत का महत्व समझेंगे ।</p>

	12) राम का राज्याभिषेक <u>व्याकरण:-</u> पुनरावृत्ति <u>लेखन कौशल:-</u> पुनरावृत्ति		* व्याकरण के सभी नियमों का उचित प्रयोग करते हुए विद्यार्थी भावों तथा विचारों की अभिव्यक्ति में सक्षम होंगे ।
नियतकालिक परीक्षा- 2 <u>वसंत:-</u> पाठ:- 11,12,13,15 <u>बाल रामकथा:-</u> 7 से 9 , <u>व्याकरण :-</u> पूर्वपठित सम्पूर्ण <u>लेखन कौशल :-</u> पूर्वपठित सम्पूर्ण			
जनवरी	<u>वसंत:-</u> 17) साँस- साँस में बाँस <u>बाल रामकथा:-</u> पुनरावृत्ति <u>व्याकरण:-</u> पुनरावृत्ति <u>लेखन कौशल :-</u> पुनरावृत्ति	* एनिमेशन फिल्म (बालरामकथा)	*विद्यार्थी हस्त कला का ज्ञान प्राप्त करेंगे तथा बाँस की उपयोगिता के बारे में जानेंगे । *विद्यार्थी श्री राम के आदर्शों पर चलते हुए नेकी तथा अच्छाई का रास्ता अपनाएँगे । * सभी भाषायी कौशलों का विकास होगा ।
फरवरी मार्च	पुनरावृत्ति		*विद्यार्थी पूर्व पठित पाठ्यक्रम का समस्त भाव ग्रहण करने में सक्षम होंगे तथा अपने जीवन में सभी मूल्यों का समावेश करेंगे ।
<b>वार्षिक परीक्षा:-</b> <u>वसंत:-</u> पाठ 1, 2, 10,11,12,13,15,16,17 तक , <u>बाल रामकथा:-</u> पूर्वपठित सम्पूर्ण , <u>व्याकरण :-</u> पूर्वपठित सम्पूर्ण <u>लेखन कौशल :-</u> पूर्वपठित सम्पूर्ण			

अभ्यास पुस्तिका मूल्यांकन आधार:- स्पष्टता, स्वच्छता, शुद्धता, नियमितता आदि ।

## Syllabus 2018-19

### Class VI Subject Science

Month	Chapter Name/no	Subject enrichment activities(lab Activity/Map Activity/Workbook)	Learning Outcome
<b>April</b>	L-1 Food: Where does it come from? L-2 Components Of Food	*Paste pictures of animals on the basis of their food habits. *(i) Paste pictures of components of food. (ii)Balanced diet chart	*Understand the importance of food and nutrition in living beings. *Understand the components of food and importance of balanced diet.
<b>May</b>	L-3Fibres to Fabric L-4 Sorting Material Into Groups	*(i) Making yarn from cotton fibre. (ii)Weaving pattern using paper strips. *Molecular model of solids, liquid and gas.	*Classify natural & synthetic fiber. * understand the states of matter.
<b>July</b>	L-5Sepration Of Substance L-6Changes Around Us	*Demonstration: Homogenous and Heterogeneous mixture *Demonstration : Physical & Chemical change	* Classify pure substances and mixtures. *Identifying different types of changes.
<b>PA-I</b>	L-1,2,3,4,		
<b>Aug</b>	L-7 Getting to know plants L-8 Body Movements	*Demonstration (i) Tap Root & Fibrous Root. (ii)Parts of flower *Video on types of joints	*Understands the features and importance of root, stem, leaf and flower. *Understand types of joints and their importance.
<b>Sept</b>	L- 9The Living Organisms and their surroundings	*Paste pictures of animals living in different habitat.	*Understand different types & components of habitat.
<b>Half Yearly</b>	L-1,2,3,4,5,6,7,8,		
<b>Oct</b>	L-10 Motion and measurements of distances L-11 Light, Shadow &Reflections	*Video on types of motion. *To observe difference between a shadow and an image.	*Understand the importance of SI units & types of motions. *Understand the importance of light & formation of shadow, images and eclipse.
<b>Nov</b>	L-12 Electricity & Circuits L-13 Fun with Magnets	*To make a simple torch. *To observe attraction & repulsion of	*Construct electric circuit. *Use of compass to find direction.

		magnetic poles.	
<b>Dec</b>	L-14 Water L-15 Air Around Us	*Poster making: Save water save life *Air pollution.	*Awareness of water pollution & rain water harvesting. *Awareness of Air pollution, causes and ways to control it.
<b>PA-2</b>	9,10,11,12		
<b>Jan</b>	L-16 Garbage in , Garbage out	*To differentiate between biodegradable and non-biodegradable wastes	*Awareness of Recycle, Reuse and Reduce.
<b>Feb</b>	Revision		
<b>March Annual Exam</b>	L-6,9,10,11,12,13,14,15,16		

## Class: VI Subject: Social Science

Month & Assessment	Chapter Name/No	Subject Enrichment Activities (Lab Activity/Map Activity/Workbook)	Learning Out come	Month end test
April	<u><b>History</b></u> 1. When where how and when? 2. On the trail of the earliest people.  <u><b>Geography</b></u> 1. The earth in the solar system  <u><b>Civics</b></u> 1. Understanding Diversity	Time line Flow chart Flow chart Model making Activity His pg no 9,20 Geo pg no 8 Civ pg no 9	<b>History Ch 1</b> Illustrate the sources used to reconstruct history. <b>Ch 2</b> Identify stone artefacts as archaeological evidence making deductions from them. <b>Geography Ch 1</b> Appreciate the skills and knowledge about earth. <b>Civics Ch 1</b> Develop an understanding and importance of diversity.	Geography Ch 1 Civics Ch 1
May	<u><b>History</b></u> 3. from gathering to growing food. <u><b>Geography</b></u> 2. Globe; latitude and longitude. <u><b>Civics</b></u> 2. Diversity and Discrimination. 3. What is government?	Map Model making Map Flow chart Activity His pg no 30 Geo pg no 17 Civ pg no 21,	<b>History ch3</b> Appreciate the skills and knowledge of huntergatherers <b>Geography ch2</b> To understand two motions of the earth and their Effects.. <b>Civics ch2</b> understand and appreciate various forms of diversity in their everyday environments, <b>ch3</b> To enable students to: • gain a sense of why government is required.	History Ch3 Geography Ch 2
July	<u><b>History</b></u> 4. In the earliest cities.	Flowchart Quiz Role play	<b>History ch4</b> Appreciate the distinctive life in cities.	History ch4 Civics ch3
<b>PT-I(VI)</b> <b>History – ch 1,2 Geography – ch 1,2 Civics – ch 1,2</b>				
Aug	<u><b>History</b></u> 5. What books and burials tell us. <u><b>Geography</b></u> 3. Motion of the earth. <u><b>Civics</b></u>	Quiz Flowchart  Debate	<b>History Ch 5</b> Appreciate that different developments were taking place in different parts of the subcontinent simultaneously.  <b>GEOGRAPHY Ch 3</b>	Geography Ch3 Civics Ch 4

	4.Key elements of a democratic government. 5.Panchayati Raj.	Quiz &Flowchart	To understand two motions of the earth and their Effects. <b>Civics Ch4</b> To enable children to • understand democratic government functioning <b>Ch5</b> understand the workings of the panchayati raj and appreciate its importance,	
Sept	<u><b>History</b></u> 6.Kingdom, kings and on early Republic. <u><b>Geography</b></u> 3.Maps	Quiz Flowchart	<b>History</b> Ch6 Introduce the concept of empire.. <b>GEOGRAPHY Ch3</b> To develop basic skills of map reading	History ch6 Geography ch3
<b>HY (VI)</b> <u><b>History</b></u> – ch – 3,4,5,6 <u><b>Geography</b></u> - ch – 3,4 <u><b>Civics</b></u> - ch – 3,4,5  PT 1 <sup>st</sup> - <u><b>Geography</b></u> – ch -2				
Oct	<u><b>History</b></u> 7.New questions and ideas. 8.Ashoka, the emperor who gave up war <u><b>Geography</b></u> 5.Major domains of the earth <u><b>Civics</b></u> 6.Rural Administration	Model and project Quiz Flowchart Quiz Map	<b>History</b> Ch 7 Outline the basic tenets of these systems of thought, and the context in which they developed and flourished. <b>Ch 8</b> Introduce the concept of empire. <b>Geography Ch 5</b> To understand the unique place of the earth in the solar system, which <b>Civics ch 6</b> understand how the various levels of administration at the local level are interconnected.	History ch7 Civics ch 6
Nov	<u><b>History</b></u> 9.Vital villages, thriving towns. 10.Traders, kings and pilgrims <u><b>Geography</b></u> 6. Major landforms of the earth. <u><b>Civics</b></u> 7.Urban administration.	Debate Quiz  Flowchart Role play	<b>History</b> Ch 9 Demonstrate the variety of early urban centres coastal towns, capitals, religious centres. <b>Ch 10</b> Introduce the idea of different contexts of contact between distant lands, and the motivating forces. <b>Geography Ch 6</b> To understand major landforms of the earth. <b>Civics</b>	History Ch 9,10

			<b>Ch7</b> To enable children to <ul style="list-style-type: none"> <li>• understand Municipal corporation elections, decision making.</li> </ul>	
Dec	<b><u>History</u></b> 11.New empires and kingdoms. <b><u>Geography</u></b> 7.Our country India .	Quiz Flowchart Debate Quiz	<b>History</b> <b>Ch 11</b> Delineate developments related to the Sikhs, Rajputs, Marathas, later Mughals, Nawabs of Awadh and Bengal, and Nizam of Hyderabad.. <b>Geography</b> <b>Ch7</b> To comprehend broad physiographic divisions of India;	History ch 10 Civics ch 5
PT-2 - <b><u>History</u></b> – ch-7,8 <b><u>Geography</u></b> – ch-5,6 <b><u>Civics</u></b> - ch-6,7				
Jan	<b><u>History</u></b> 12.Building, paintings and books  <b><u>Geography</u></b> 8.India ; climate, vegetation and wildlife. <b><u>Civics</u></b> 8.Rural livelihoods	Quiz Map Flow chart	<b>History</b> <b>Ch 12</b> Illustrate how travellers’ accounts and state archives can be used to reconstruct history. <b>Geography</b> <b>Ch 8</b> To describe the influence of land, climate, vegetation and wildlife on human life. <b>Civics ch 8</b> To enable children to <ul style="list-style-type: none"> <li>• understand various types of livelihoods prevalent in a village.</li> </ul>	History Ch 12 Geography Ch 8
Feb	<b>Revision</b>		Positive reinforcement	Revision
History Ch- 10,11,12 Civics ch- 8,9 Geography Ch- 7,8 Term 1:- Geography Ch – 5,6				



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ARMY PUBLIC SCHOOL, BIRPUR			
SESSION : 2018-19			
SYLLABUS BIFURCATION			
SUBJECT : MATHEMATICS			
CLASS : VI			
MONTH	CHAPTER NAME & NO.	SUBJECT ENRICHMENT ACTIVITIES	LEARNING OUTCOMES LWiBAT-
APRIL	CH-1 KNOWING OUR NUMBERS	NUMBER PUZZLES	* Identify & compare natural numbers.
	CH-3 PLAYING WITH NUMBERS		* find factors, multiples, prime factorisation of natural numbers.
MAY	CH-2 WHOLE NUMBERS	LAB ACTIVITY	* represent whole numbers & state their properties.
	CH-4 BASIC GEOMETRICAL IDEAS		* recognise plane figures & differentiate between lines & angles.
JULY	CH-6 INTEGERS	DATA COLLECTION ACTIVITY	* represent, compare & apply operations on integers.
	CH-9 DATA HANDLING		* organise & interpret data in pictograph & bar graph.
PERIODIC TEST [JULY] - (CHAPTERS - 1, 2, 3 & 4)			
AUGUST	CH-5 UNDERSTANDING ELEMENTARY SHAPES	INTERDISCIPLINARY PROJECT	* classify angles,triangles, polygons & 3D shapes.

	<u>CH-7</u> FRACTIONS		* represent, compare & classify fractions.
SEPTEMBER	REVISION		
<b>TERM END EXAMINATION - (CHAPTERS - 1, 2, 3, 5, 6, 7 &amp; 9)</b>			
OCTOBER	<u>CH-8</u> DECIMALS	BRAIN GAME	* represent, convert & compare decimal numbers.
	<u>CH-11</u> ALGEBRA		* form & use of algebraic expressions.
NOVEMBER	<u>CH-10</u> MENSURATION	MATHS WALK	* find the perimeter & area of plane figures.
	<u>CH-13</u> SYMMETRY		* identify symmetrical figures & draw lines of symmetry.
DECEMBER	<u>CH-12</u> RATIO & PROPORTION	GROUP ACTIVITY	* understand the concept of ratio, proportion & unitary method.
<b>PERIODIC TEST [DECEMBER] - (CHAPTERS - 8,10,11,13)</b>			
JANUARY	<u>CH-14</u> PRACTICAL GEOMETRY		* construct various lines, angles & bisectors.
FEBRUARY	REVISION		
<b>ANNUAL EXAMINATION - (CHAPTERS - 3,6,8,10,11,12,13,14)</b>			

Month & Assessment	Chapter Name/No	Subject Enrichment Activities (Lab Activity/Map Activity/Workbook)	Learning Out come
April  PERIODIC 1 30%	<u>HONEYSUCKLE</u> Chapter 1 Who Did Patrick's Homework A House, A Home(poem) <u>SUPPLYMENTARY READER</u> Chapter 1. A Tale of Two Birds	GRAMMAR+WRITING +SPEAKING SKILLS 1.Sentences 2.Nouns 3.Email 4. Conversation	1. Students will be able to pronounce words with proper stress. 2. Students will get motivated to use dictionary.
May	<u>HONEYSUCKLE</u> Chapter 2 How the Dog found Himself The Kite(poem) <u>SUPPLYMENTARY READER</u> Chapter 2.The Friendly Mongoose	1.Adjectives 2.Articles 3.Notice 4.Informal letter	1. Students reading skill like skimming, scanning and discussing will be enhanced.
July	<u>HONEYSUCKLE</u> Chapter 3 Taros Reward <u>SUPPLYMENTARY READER</u> Chapter 3 The Shepherd's Treasure Chapter 4 The Old-Clock Shop	1. Message 2. Adverbs And Degree of comparison	Students will get motivated to use dictionary for confusing words.
PA-I(VI)			
PERIODIC 1 30% OF THE TOTAL SYLLABUS			
August PD 2 50%	<u>HONEYSUCKLE</u> Chapter 4 An Indian American Woman in Space The Quarrel(Poem)	1.Pronouns 2.Prepositions 3 Conjunctions 4 Formal letter	1. Students reading skill like skimming, scanning and discussing will be enhanced. 2. Students will be able to pronounce diphthongs and proper use of pause and sentence stress.

	<u>SUPPLYMENTARY READER</u> Chapter 5 Tansen		3. Students will get motivated to use dictionary for confusing words.
September	<u>HONEYSUCKLE</u> Chapter 5 A Different Kind of School Beauty (poem)	1. Tenses(Present) 2 Modals 3 Paragraph Writing 4 Picture Composition	4. Students will be able to learn to appreciate the poem and poetic devices.
<p>HY oct (VI)</p> <p><b>20% Covered in pd 2 +30%of portion covered in pd 1=50% HALF YEARLY</b></p>			
October PERIODIC 3- 30%	<u>HONEYSUCKLE</u> Chapter 6 Who I Am Where Do All the Teachers Go?(poem)	1.Homophones 2.Tense(Past) 3.Active Passsive Voice 4. Story Writing	1.Students reading skill like skimming, scanning and reading for inference will be developed. 2. Students will be able to develop their pronunciation skill like intonation wh-questions. 3.Students will be able to use synonyms and Antonyms and words belonging to same sematic field.
November	<u>HONEYSUCKLE</u> Chapter 7 Fair Play Chapter 8 A game of Chance Vocation(poem) <u>SUPPLYMENTARY READER</u> Chapter 6 The Monkey and the Crocodile	1. Diary Entry 2. Antonyms and Synonyms 3. Tenses ( Future)	The students will be able to i)write a creative piece ii)write a Diary Entry iii) enact a role
December PD 3- 30%	<u>HONEYSUCKLE</u> Chapter 9 Desert Animals Chapter 7 The Wonder Called Sleep The Wonderful Words(poem) Whatif(poem) <u>SUPPLYMENTARY READER</u> Chapter 8 A Pact with The	1.Verb / Subject Verb Agreement. 2 Newspaper Report Writing 3 Adverbs	1. Students reading skill like skimming, scanning and reading for inference will be developed. 2. Students will be able to develop their pronunciation skill like intonation.

	Sun		
<b>PA-2 (VI)</b>  <b>PERIODIC 3    30% covered after half yearly</b>			
January	<u><b>HONEYSUCKLE</b></u> Chapter 10 The Banyan Tree Chapter 9 What Happened to the Reptiles <u><b>SUPPLYMENTARY READER</b></u> Chapter 10 A Strange Wrestling Match	1.Interjections 2. Punctuation and Capital letters	They will practice all revision worksheets provided by the teacher.
February	REVISION		They will practice all revision worksheets provided by the teacher.
<b>March</b> <b>AE-( VI)</b>  <b>10% syllabus of Half yearly+ whole syllabus of periodic 2</b>			

**Note: Note Book maintenance rubrics: 5% WEIGHTAGE : punctuality, neatness, updated work.**

**ARMY PUBLIC SCHOOL BIRPUR**  
**Syllabus 2018-19**  
**Class: VI**

**Subject: Computer**

Month & Assessment	Chapter Name/No	Subject Enrichment Activities (Lab Activity/Map Activity/Workbook)	Learning Out come
April	Chapter 1: Fundamentals of Computers	<ul style="list-style-type: none"> <li>• Benefits of using computer</li> <li>• Input devices</li> <li>• Output devices</li> <li>• Storage and processing device</li> </ul>	Lerner will be able tell about the computer and about various devices.
May	Chapter 2: Computer Memory	<ul style="list-style-type: none"> <li>• Types of memory</li> </ul>	Lerner will be able to tell about the various types of memory. Primary, secondary and cache memory.
July	Chapter 3: More on MS Word	Practical: <ul style="list-style-type: none"> <li>• Saving a Document in word 97-2003/pdf/XPS format.</li> <li>• Zooming in and out</li> <li>• Customizing quick access toolbar</li> <li>• Adding keyboard shortcuts</li> <li>• Recording and running a macro</li> </ul>	Learner will learn how to create, edit, format and save a document. The various views of document.
PT-I : Chapter 1,2,3			
August	Chapter 4: Starting with QBASIC	Practical: <ul style="list-style-type: none"> <li>• Elements of QBASIC</li> <li>• Creating and saving a Program</li> <li>• Commands in QBASIC</li> <li>• Practical: QBASIC Programming.</li> </ul>	Students will be able to tell about the QBASIC Menu Commands, elements of QBASIC, and operators in QBASIC. Will be able create programs using QBASIC
September	Chapter 5: Introduction to MS Excel	<ul style="list-style-type: none"> <li>• Practical: Creating Workbook and working with worksheets.</li> </ul> Practical:	Students will learn to use the MS Excel and about the various components of MS Excel.

	Chapter 6: Formatting worksheet in MS Excel	<ul style="list-style-type: none"> <li>Changing the font and size of data</li> <li>Changing the alignment of data</li> <li>Adding border</li> <li>Changing number formats</li> <li>Conditional formatting</li> </ul>	Students will learn to apply workbook themes, applying borders and style formatting
HY : Chapter: 3,4,5,6			
October	Chapter 7: Formula and Functions in MS Excel	<b>Practical:</b> <ul style="list-style-type: none"> <li>Creating/entering/editing/copying/displaying a formula.</li> <li>Performing Common Calculations</li> </ul>	Students will be able to use the formulas in the workbok.
November	Chapter 8: Internet and search Engine  Chapter 9: Introduction to Email	<ul style="list-style-type: none"> <li>Uses of internet</li> <li>Searching information on internet</li> <li>Search engine</li> <li>Searching the web through browser</li> <li>Advantages of email</li> <li>How an email travels.</li> <li>How computers exchange information</li> <li>Parts and features of email.</li> </ul>	Students will be able to tell about the search engines and browsers.  They will be able to create the email accounts and the how email works.  They will also learn the Email Etiquettes
PT-II : Chapter: 7,8,9			
December	Revision		
January	Revision		
February	Revision		
Final: Chapter : 5,6,7,8,9			

