

पाठ्यक्रम-विभाजन (2018-19)

कक्षा- आठवीं

विषय-हिंदी

माह	पाठ/प्रकरण	पाठ्य सहगामी गतिविधियाँ	अधिगम सम्पत्तियाँ
अप्रैल	<ul style="list-style-type: none"> ❖ बसंत - 1.ध्वनि (कविता) 2.लाख की चूड़ियां (कहानी) ❖ भारत की खोज -1.अहमदनगर का किला ❖ व्याकरण -अनुस्वार, अनुनासिक (वर्ण -विचार), उपसर्ग, प्रत्यय ❖ लेखन कौशल-पत्र – औपचारिक अनौपचारिक 	*अनुच्छेद लेखन	<ul style="list-style-type: none"> *ऋतुराज “बसंत ऋतु” की विशेषताओं से अवगत करवाना *मशीनी युग के लाभ -हानि एवं भारत में लाख- व्यवसाय ज्ञान *अहमदनगर किले के इतिहास को जानने में समर्थ होंगे *भाषा की शुद्ध एवं व्यावहारिक अभिव्यक्ति करने में सक्षम होंगे
मई	<ul style="list-style-type: none"> ❖ बसंत – 3.बस की यात्रा (व्यंग्य) 4.दीवानों की हस्ती (कविता) ❖ भारत की खोज- 2.तलाश ❖ व्याकरण- पर्यायवाची शब्द ❖ लेखनकौशल- अनुच्छेद लेखन 	*वाद-विवाद, समूहचर्चा	<ul style="list-style-type: none"> *यातायात के साधन (बस) का जीवन में मूल्य *दीवानों के खुशमिजाज ,सुख -दुःख में समानभाव, समझदारी से प्रेरणा *मोहनजोदड़ो के इतिहास व भारत की शक्तियों का ज्ञान होगा *भाषा की शुद्ध एवं व्यावहारिक अभिव्यक्ति करने में सक्षम होंगे
जुलाई	<ul style="list-style-type: none"> ❖ बसंत – 5.चिठियों की अनूठी दुनिया(निबंध) 6.भगवान के डाकिए (कविता) ❖ भारत की खोज- 3.सिन्धु घाटी सभ्यता 	प्रश्न निर्माण , समाचार पत्र – निर्माण	<ul style="list-style-type: none"> *पत्र –लेखन का आदर्श स्थापित करना *प्रकृति के सभी तत्वों का मानवीकरण स्थापित करना *सिन्धु घाटी युग की विशेषताओं का ज्ञान अर्जित करना
PT-1	बसंत -पूर्वपठित सम्पूर्ण	भारत की खोज - पूर्वपठित सम्पूर्ण	व्याकरण - पूर्वपठित सम्पूर्ण
			लेखनकौशल - पूर्वपठित सम्पूर्ण

अगस्त	बसंत - 7. क्या निराश हुआ जाए(निबंध) 9.कबीर की साखियाँ ❖ भारत की खोज- 3.सिन्धु घाटी सभ्यता ❖ व्याकरण -विराम-चिह्न , संधि ❖ लेखनकौशल -चित्रलेखन, विज्ञापन	वाचन एवं श्रवण मूल्यांकन (ASL)	*जीवन में एकता,सच्चाई ,ईमानदारी ,मानवता का भाव जागृत करना। *नैतिक –मूल्यों का विकास एवं लयात्मक काव्य का सस्वर - वाचन में समर्थ होंगे । *भारतीय उपनिषद ,महाकाव्य ,परंपरा से प्रेरणा प्राप्त करना । *भाषा की शुद्ध एवं व्यवहारिक अभिव्यक्ति करने में सक्षम होंगे।
सितम्बर	❖ बसंत – 10 . कामचोर(कहानी) 11.जब सिनेमा ने बोलना सीखा ❖ भारत की खोज- 3.सिन्धु घाटी सभ्यता ❖ व्याकरण -समरूपी भिन्नार्थक शब्द ❖ लेखनकौशल - संवाद लेखन	*विचार कथन	*छात्र जीवन में कर्मशीलता व परिश्रम का महत्त्व बताना । *सिनेमा जगत की उपलब्धियों व विशेषताओं से अवगत करवाना । *ऐतिहासिक बुद्ध धर्म प्रणाली को जानना । *भाषा के शुद्ध, बोधगम्य ,प्रभावोत्पादक एवं रचनात्मक प्रयोग में सक्षम होंगे ।
HY- बसंत -- पूर्वपठित संपूर्ण कार्य भारत की खोज- पूर्वपठित संपूर्ण कार्य व्याकरण- पूर्वपठित संपूर्ण कार्य लेखनकौशल- पूर्वपठित संपूर्ण कार्य			
अक्टूबर	❖ बसंत- 12. सुदामा चरित (कविता) 13.जहाँ पहिया है (रिपोर्ताज) ❖ भारत की खोज- 4.युगों का दौर ❖ व्याकरण -अशुद्धि - संशोधन	*विचार कथन *समूहचर्चा	*श्रीकृष्ण व सुदामा की प्रगाढ़ मित्रता से आदर्श मित्र का चरित्र स्थापित करना। *पहिये का आविष्कार व उसके सदुपयोग से अवगत करवाना । *भारत के इतिहास का ज्ञान करना एवं महात्मा बुद्ध की शिक्षाओं को जीवन में उतारने हेतु प्रेरित करना । *भाषा के शुद्ध रूप का ज्ञान करवाना ।
नवम्बर	❖ बसंत- 14.अकबरी लोटा (कहानी) 15.सूर के पद ❖ भारत की खोज- 4.युगों का दौर ❖ व्याकरण -अनेकार्थी शब्द	गतिविधि- सार्वजनिक वाचन/ लघुनाटिका	*मिट्टी की उपयोगिता एवं संरक्षण में भागीदारी सिखाना। *श्रीकृष्ण की बाललीलाओं से अवगत कराना । *राष्ट्रीयता और साम्राज्यवाद का ज्ञान प्रदान करना । *भाषा की शुद्ध एवं व्यवहारिक अभिव्यक्ति करने में सक्षम होंगे ।
दिसम्बर	❖ बसंत- 16.पानी की कहानी(निबंध) ❖ भारत की खोज- 4.युगों का दौर ❖ व्याकरण -वर्ण-विच्छेद (वर्ण -विचार)		*पानी के महत्त्व ,उपयोग ,एवं संरक्षण की प्रेरणा। * इतिहास को जानने की प्रेरणा देना ।

PT -2	<u>बसंत</u> - पाठ 11-14	<u>भारत एक खोज</u> - सिन्धु घाटी सभ्यता ,युगों का दौर	<u>व्याकरण</u> - पूर्वपठित संपूर्ण कार्य <u>लेखनकौशल</u> - पूर्वपठित संपूर्ण कार्य
जनवरी	<ul style="list-style-type: none"> ❖ <u>बसंत</u>- 17.बाज और सांप (कहानी) ❖ <u>भारत की खोज</u>- 8.तनाव ❖ <u>व्याकरण</u>- विलोम शब्द , मुहावरे 	कहानी लेखन	<ul style="list-style-type: none"> *बाज से साहस और वीरता का मूल्य ग्रहण करना। *भारत का सजीव चित्रण एवं ज्ञान वर्धन ।
फरवरी	<ul style="list-style-type: none"> ❖ <u>बसंत</u>- पुनरावृत्ति ❖ <u>भारत की खोज</u>- 9.दो पृष्ठभूमियाँ – भारतीय और अंग्रेज़ी ❖ <u>व्याकरण</u> -सम्पूर्ण पुनरावृत्ति ❖ <u>लेखनकौशल</u>- सम्पूर्ण पुनरावृत्ति 	लघुनाटिका	*भारत के भिन्न –भिन्न पृष्ठभूमियों को जानेंगे ।
मार्च	सम्पूर्ण पुनरावृत्ति		

AE - बसंत-पाठ 1-4 एवं पाठ 12-17 भारत की खोज- ः पूर्वपठित संपूर्ण कार्य लेखनकौशल- पूर्वपठित संपूर्ण कार्य
व्याकरण- पूर्वपठित संपूर्ण कार्य

नोट : अभ्यास पुस्तिका के मूल्यांकन आधार - स्पष्टता, स्वच्छता, शुद्धता, नियमितता आदि ।

SPLIT UP SYLLABUS OF CLASS 8 SCIENCE 2018-19

Month	Lesson	Activity/demonstration	Learning outcomes
April	Ch-1 Crop production and management Ch-2 Microorganisms::Friends and Foes	Activity:- To separate healthy seeds from unhealthy seeds. To observe different types of micro organisms in permanent slide.	1)Learner will be able to recognise the importance of sowing healthy seeds. 2)Learner will be able to classify different micro organisms.
May	Ch-3 Synthetic Fibres and Plastics Ch-4 Materials: Metals and Non metals Ch-5 Coal and Petroleum	Activity:- To identify fibres through a burning test. Demonstrate displacement reaction	Learner will be able to apply scientific concepts in day to day life
July	Ch-6 Combustion and Flame	Demonstration - To study the different zones of a flame.	Learner will be able to analyse different zones of a flame.
PT- 1	L- 1, 2, 3, 4, 5		
August	Ch-7 Conservation of Plants and Animals Ch-8 Cell –Structure and Functions Ch-9 Reproduction in Animals	Observe plant cell using a temporary slide of onion peel. Observe a permanent slide of budding in hydra.	Learner will be able to observe cells under the microscope.
September	Ch-10 Reaching the Age of Adolescence	Design a creative wall on the adverse effects of smoking and drug abuse.	Learner will be able to realise the importance of health during adolescent age
Half Yearly	L- 1, 2, 3, 4, 5, 6, 7, 8, 9		
October	Ch-11 Force and Pressure	Demonstration of electrostatic force. Activity to study that rolling	Learner will identify the force present in charged objects. Learner will be able to

	Ch-12 Friction	friction is smaller than sliding friction.	compare rolling and sliding friction.
November	Ch-13 Sound Ch-14 Chemical effects of Electric Current	Activity to show that sound is produced as a result of vibrations Experiment to show electroplating	1)Learner will be able to identify the production and propagation of sound. 2)Learner will be able to apply the process of electroplating.
December	Ch-15 Some Natural Phenomena Ch-16 Light Ch-17 Stars and the Solar system	To make models of kaleidoscope and periscope. Demonstration to find the focus of a convex lens	Learner will develop inquisitiveness in model making Learner will be able to realise that light rays converge at focus in a convex lens.
PT- 2	L- 10, 11, 12, 13, 14		
January	Ch-18 Pollution of Air and Water	Discussion on various bad effects of pollution and methods to overcome it.	Learner will become aware of his environment
Annual Exam	L-1, 4, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18		

SOCIAL SCIENCE

Month & Assessment	Chapter Name/No	Subject Enrichment Activities (Lab Activity/Map Activity/Workbook)	Learning Out come	Month end test
April	<p><u>History</u> 1. When where and how</p> <p><u>Geography</u> 1. Resources</p> <p><u>Civics</u> (Unit1.The Indian constitution and secularism) Ch 1 The Indian constitution Ch 2 Understanding secularism</p>	<p>Time line Flow chart Quiz Map (India political Civics ch1) Activity(learn Preamble)(Geo-pg7,His-pg8,Civics-pg7/14and27)</p>	<p>History Ch 1 Introduce the changing nomenclature of the subcontinent and regions.</p> <p>Geography Ch 1 To know the meaning of resources their variety, location and distribution.</p> <p>Civics Unit 1 Develop an understanding of the rule of law and our involvement with the law.</p>	<p>Geography Ch 1(Resources)</p> <p>Civics Ch 1(The Indian constitution)</p>
May	<p><u>History</u> 2. From trade to territory 10. Changing world of visual art</p> <p><u>Geography</u> 2. Land, soil, water, natural vegetation and wildlife resources</p> <p><u>Civics</u> (Unit2. The parliament) Ch3 Why do we need parliament? Ch 4 Understanding laws</p>	<p>Map (His Ch 2: India political, world map) Map(India ,Geo Ch 2 land soil water natural vegetation and wildlife) Model making/project (History Ch 10 :Changing world of visual art) (summer vacation) Flow chart, Activity (Civics-pg35,His-pg25,Geo-pg22)</p>	<p>History ch2 Unravel the story of a trading company becoming a political power. Ch10 Outline the history of changing visual arts</p> <p>Geography ch2 To understand the importance of resources in our life.</p> <p>Civics Unit2 Understand why India chose a parliamentary form of government.</p>	<p>History Ch2(From trade to territory) Geography Ch 2(Land soil water and natural resources)</p>
July	<p><u>History</u> 3 Ruling the country side Revision</p>	<p>Flowchart Quiz Activity(His-pg38)</p>	<p>History Ch 3 Provide a broad view of changes within rural society through a focus on two contrasting regions.</p>	<p>Civics Ch 3(why we need parliament) Ch 4(Understanding law)</p>
<p>PA-I (VIII) (July) Civics: Ch 1,2,3,4,History : Ch1 ,2,3 Geography: Ch 1, 2</p>				

Aug	<p><u>History</u> 4. Tribals, Dikus and the vision of golden age</p> <p><u>Geography</u> 3. Mineral and power resources</p> <p><u>Civics</u> (Unit3.The judiciary) Ch5 Judiciary</p>	<p>Quiz Flowchart Map(India political Geo Ch 3 mineral and resources) Map(India political: His:ch4 Tribes Dikus and golden age) Debate Activity(His-pg50Civics-pg65Geo-pg34/39)</p>	<p><u>History</u> Ch4 Discuss different forms of tribal societies. GEOGRAPHY Ch 3 Learn about various types of mineral and power resources Civics Unit 3 Understand the main elements of our judicial structure.</p>	<p>Geography Ch3(Mineral and power resources) Civics Ch 5 (Judiciary)</p>
Sept	<p><u>History</u> 5. When people rebel :1857</p> <p>Revision</p>	<p>Map(His Ch 5 revolt 1857) Quiz Timeline Flowchart Activity(His-pg59)</p>	<p><u>History</u> Ch 5Discuss how revolts originate and spread</p>	<p>History ch5(1857) Ch 4(Tribes)</p>
<p>HY (VIII) (Sept) History Ch 1,2,3,4,5 Civics Ch 1,2,3,4,5 Geography Ch 1,2,3</p>				
Oct	<p><u>History</u> 6. Colonialism and the city 7.Weavers, iron smelters and factory owners</p> <p><u>Geography</u> 4.Agriculture</p> <p><u>Civics</u> (Unit3) Ch6 Understanding our criminal justice system</p>	<p>Quiz Flowchart Activity(His-pg77,pg94Civics-75 Geo pg-49)</p>	<p><u>History</u> .CH6 Outline the nature of urban development in the 19th and 20th centuries. Ch 7 outline conditions of weavers, iron smelters and factory owners <u>Geography</u> Ch4. To understand types of farming, input and output of framing. Civics Unit3 To understand our judiciary</p>	<p>History ch6(Colonialism) Geography ch4(Agriculture)</p>
Nov	<p><u>History</u> 8.Civilising the “native”, educating the nation. 9. Women, caste and reform</p> <p><u>Geography</u> 5.Industry</p> <p><u>Civics</u> Unit4.Social marginalization Ch7 understanding marginalization Ch8 Controlling marginalization</p>	<p>Project(HisCh9 Women caste and reform)(winter vacation) Map(India political Geo Ch 5 industry) Debate Quiz Flowchart Activity (His-pg107,Geo pg61,65)</p>	<p><u>History</u> Ch8 Show how the educational system that is seen as universal and normal today has a history Ch 9 Discuss why so many reformers focused on the women’s question, and how they visualized a change in women’s conditions. <u>Geography</u> Ch5.To understand various types of industries Civics Unit4 Understand what is meant by marginalized.</p>	<p>Geo ch 5 (Industry) Civics ch 4 (Marginalization)</p>

		Civics pg89,pg101)		
Dec	<u>History</u> 11.Nationalist movement:1870-1947 <u>Civics</u> Unit5.Economic presence of government Ch9 Public facilities Ch10 Law and social justice	Flowchart Debate Quiz Activity(Civics-pg116,128His-pg159)	History Ch 11 Outline the major developments within the national movement and focuses on a detailed study of one major event. Civics Unit 5 Think about the role of government.	History Ch11(The nationalist movement) Civics ch9(Public facilities)
PA-2 VIII (Dec) History Ch 6,7,8,9,11 civics ch6,7,8,9,10 geography4,5				
Jan	<u>History</u> 12. India after independence <u>Geography</u> 6. Human resources	Quiz Map(India political, His Ch 12 India after independence) Flow chart Activity(His-pg173,Geo-pg68/74)	History Ch 12 Discuss the successes and failures of the Indian democracy in the last fifty years. Geography Ch 6 To understand the role of human resources in development of nation's economy.	History Ch 12(India after independence) Geography Ch 5(Human resources)
Feb	Revision		Positive reinforcement	Revision
Term End VIII (MARCH) History Ch 6,7,8,9,11,12 Civics Ch 6,7,8,9,10 Geography Ch 4,5,6 Term 1 History Ch 5 Civics Ch 3,5 Geography Ch 2,3				

ARMY PUBLIC SCHOOL, BIRPUR**SESSION : 2018-19****SYLLABUS BIFURCATION****SUBJECT : MATHEMATICS****CLASS : VIII**

MONTH	<u>CHAPTER NAME & NO.</u>	<u>SUBJECT ENRICHMENT ACTIVITIES</u>	<u>LEARNING OUTCOMES LWIBAT-</u>
APRIL	<u>CH-1</u> RATIONAL NUMBERS	BRAIN GAME	* apply various properties of rational numbers to simplify.
	<u>CH-2</u> LINEAR EQUATIONS IN ONE VARIABLE		* interpret & solve the linear equation.
MAY	<u>CH-3</u> UNDERSTANDING QUADRILATERALS	LAB ACTIVITY	* apply properties of special quadrilateral to find unknown sides & angles.
	<u>CH-4</u> PRACTICAL GEOMETRY		* construct different types of quadrilaterals.
	<u>CH-5</u> DATA HANDLING		* collect, organise & solve the given data.
JULY	<u>CH-15</u> INTRODUCTION TO GRAPHS	DATA COLLECTION ACTIVITY	* plot the points on cartesian plane.
	<u>CH-16</u> PLAYING WITH NUMBERS		* solve number patterns.
PERIODIC TEST [JULY] - (CHAPTERS - 1, 2, 3 & 4)			
AUGUST	<u>CH-6</u> SQUARES & SQUARE ROOTS	INTERDISCIPLINARY PROJECT	* find squares & square root of given numbers by different methods.
	<u>CH-7</u> CUBES & CUBE ROOTS		* find cubes & cube roots of the given numbers by different methods.

	<u>CH-8</u> COMPARING QUANTITIES		* apply the knowledge of ratio to interpret proportion.
SEPTEMBER	<u>CH-9</u> ALGEBRAIC EXPRESSIONS & IDENTITIES	LAB ACTIVITY	* simplify given expression using identities.
	REVISION		

TERM END EXAMINATION - (CHAPTERS - 2, 4, 5, 6, 7, 8, 9, 15 & 16)

OCTOBER	<u>CH-10</u> VISUALISING SOLID SHAPES	MATHS WALK	* view the top & side face of the solid.
	<u>CH-11</u> MENSURATION		* calculate volume and surface areas of various solid shapes.
NOVEMBER	<u>CH-14</u> FACTORISATION		* factorise the expression using identities.
DECEMBER	<u>CH-13</u> DIRECT & INVERSE PROPORTIONS	APPLICATION BASED ACTIVITY	* differentiate between two variations and solve them correctly.

PERIODIC TEST [DECEMBER] - (CHAPTERS - 10, 11, 13 & 14)

JANUARY	<u>CH-12</u> EXPONENTS & POWERS		* apply the laws of exponents to simplify.
FEBRUARY	REVISION		

ANNUAL EXAMINATION - (CHAPTERS - 1, 3, 5, 6, 7, 9, 10, 11, 12, 13 & 14)

Syllabus 2018-19.

Class: -VIII

Subject: -ENGLISH

Month &Assess ment	Chapter Name/No	Subject Enrichment Activities (Lab Activity/Map Activity/Workbook)	Learning Out come
April PERIODIC 1 30%	HONEYDEW CH-1.The Best Christmas Present in the World CH.2 The Tsunami Poem:- The Ant and the Cricket 2. Geography Lesson SUPPLEMENTARY READER Ch1. How the camel got his Hump	GRAMMAR+ WRITING +SPEAKING SKILLS 1. Sentences and Phrases 2.Nouns and Pronouns 3. Adjective 4. Notice /Message	Thestudents will be able to develop 1. Reading skill like skimming scanning and sequencing skills will be developed and they will be able to use binomials. 2. Students will be able to Listen and write a summary. 3. Students will be able to pronounce words with proper stress. 4. Students will get motivated to use dictionary. 5. Students will be able to learn to appreciate the poem and poetic devices.
May	HONEYDEW Ch.3 Glimpses of the Past Poem:- 3. Macavity:- The Mystery Cat SUPPLEMENTARY READER Ch2. Children at Work	1. Dialogue Writing 2.Informal letter 3.Verbs(Infinitives, Gerunds and Participle) 4. Clause	Thestudents will be able to learn to write: i)Diary ii) Letter iii) Dialogue completion

July	Ch3. The Selfish Giant	1. Actice and Passive Voice 2. Newspaper Report Writing	The students will be able to narrate stories/incidents effectively.
-------------	-------------------------------	--	--

PA-I(VI-X) /UT-I (XI-XII) <p style="text-align: center;">PERIODIC 1 30% OF THE TOTAL SYLLABUS</p>			
--	--	--	--

August PD 2 50%	HONEYDEW Ch-4. Bipin Choudhury's Lapse of Memory Poem 4. The Last Bargain 5. The School Boy SUPPLEMENTARY READER:- Ch-4. The Treasure Within	1.Tenses 2. Conjunction 3. Editing 4.Reported speech 5.Email Writing	1.Students reading skill like skimming, scanning and discussing will be enhanced. 2. Students will be able to use collocations, prefixes, antonyms and homophones and conjunctions. 4.Students will be able to use tenses correctly in reported speech.
----------------------------------	---	---	--

September	HONEYDEW Ch- 5 The Summit Within SUPPLEMENTARY READER:- ch5. Princess September	1. Adverbs 2. Prepositions 3. Story Writing 4. Synonyms and Antonyms 5. Figures of Speech	1.The students will be able to write short and long compositions 2. They will learn poetic devices.
------------------	--	---	--

HYOct (VI-XII) <p style="text-align: center;">20% Covered in pd 2+30%of portion covered in PD1=50% HALF YEARLY</p>			
--	--	--	--

October PERIODIC 3 30%	HONEYDEW Ch-6 This is Jody's Fawn Ch-7 A visit to Cambridge Poem:- The School Boy The Duck and the Kangaroo SUPPLEMENTARY READER Ch-6 The Fight Ch- 7 The Open Window	Revision	1.Students reading skill like skimming scanning and sequencing skills will be developed.
November	HONEYDEW Ch .8 A Short Monsoon Diary SUPPLEMENTARY READER Ch-8 The Jalebis	1. Article and Determiners 2. Picture Composition 3. Article Writing	The students will be able to i)write a creative piece ii)write a book review iii) enact a role iv)develop reading skills,sequencing and skimming v)ref to context
PB-I Class XII			
December	HONEYDEW CH 9. The Great Stone Face-1 Ch-10 The Great Stone Face-2	1. Poster and Slogan 2 . Advertisement	Students will revise and practice writing skills and use correct grammatical structures. Will enact the drama.
PB-II Class XII PA-2 (VI-X),/UT-2 (XI) PERIODIC 2 30% covered after half yearly			
January	SUPPLEMETARY READER CH.9 The Comet-1 Ch-10 The Comet -2	1. Phrasal Verb 2. Revision of writing skills and grammar	The students will practice in their workbook and will solve worksheets provided for revision.

PB-X

February

**REVISION
WORKSHEETS**

AE-(Class XI)

March

AE-(VI- IX) FINALS 50% (THE SYLLABUS COVERED AFTER HALF YEARLY) +30% OF THE 1STAND 2ND PERIODIC TESTS

Note: Note Book maintenance rubrics: 5% WEIGHTAGE: : Submission, Neatness, Notebook Upkeep, CW/HW

ARMY PUBLIC SCHOOL BIRPUR

Syllabus 2018-19

Class: VIII

Subject: Computer

Month & Assessment	Chapter Name/No	Subject Enrichment Activities (Lab Activity/Map Activity/Workbook)	Learning Out come
April	Chapter 1: Computer System		Lerner will be able tell about Benefit of using computer.
May	Chapter 2: Table in MS Access	Practical: Using MS Access and Starting MS Access	Lerner will be able to tell about Starting MS Access create blank database.
July	Chapter 3: More Features in MS Access.	Practical: Using MS Access and Selecting ,Create, Editing tables in MS Access	Lerner will learn about the database, elements of database, functions of DBMS.
PT-I : Chapter 1,2,3			
August	Chapter 4: Query & Reports in MS - Access	Practical: Creating Query, Report.	Students will learn about the Query & Reports in MS -Access
September	Chapter 5:Forms and Frames in HTML	Practical: Creating Forms	Students will be able to tell about the Create forms in HTML
October	Chapter 6: Introduction to Visual Basic	Practical: Using Visual Basic	Students will be able to tell about the components of Visual Basic.

HY : Chapter: 3,4,5

November	Chapter 6: More on Visual Basic	Practical:Starting Visual Basic	Students will be able to tell about the Starting of Visual Basic.
December	Chapter 7: : Introduction of Flash	Practical: Creating an new flash File	Students will be able to create flash file.
January	Chapter 8: Photoshop	Practical: Using Photoshop to edit pictures.	Students will be able to tell about the components of Photoshop CC, Photoshop CC tools, working with images.
	Chapter 9: E- Commerce		Students will be able to tell about Advantages of E-Commerce
	Chapter 10: Computer Viruses		Students will be able to tell how the computer viruses spread, types of viruses, prevention from virus infection, scanning of viruses.
	Chapter 11: Computer Viruses and Security		Students will be able to tell how does a computer get infected by virus.

PT-II : Chapter: 5,6

	Revision		
January	Revision		
February	Revision		

Final: Chapter : 4, 5,6,7

